



MOHAWK

Local School District

Preparing today's students for tomorrow's challenges

Mohawk Local Schools Grade 5 Social Studies

Quarter 1 Curriculum Guide

Historical Thinking and Skills, Spatial Thinking and Skills, Civic Participation and Skills, Economic Decision Making and Skills, Financial Literacy

Helps students develop the ability to make informed and reasoned decisions for themselves and for the common good
 Prepares students for their role as citizens and decision makers in a diverse, democratic society
 Enables students to learn about significant people, places, events and issues in the past in order to understand the present
 Fosters students' ability to act responsibly and become successful problem solvers in an interdependent world of limited resource

Critical Areas of Focus Being Addressed:

- History strand
- Geography strand
- Government strand
- Economic strand

Content Statements Addressed and Whether they are Knowledge, Reasoning, Performance Skill, or Product: (DOK1) (DOK2) (DOK3) (DOK4)	Underpinning Targets Corresponding with Standards and Whether they are Knowledge, Reasoning, Performance Skill, or Product: "I can.....", "Students Will Be Able To....."
1 multi-tier timelines can be used to show relationships among events and places	<ul style="list-style-type: none"> • I can create a multiple-tier timeline and analyze the relationships among events and places. (DOK 2)
2 Early Indian civilizations (Maya, Inca Aztec, Mississippian)	<ul style="list-style-type: none"> • I can compare characteristics of early Indian civilizations

<p>existed in the Western hemisphere prior to the arrival of Europeans. These civilizations had developed unique governments social structures religions technologies and agricultural practices and products</p>	<p>(government, social structures, religions, technologies, and agricultural practices and products). (DOK 2)</p>
<p>3 European exploration and colonization had lasting influence which can be used to understand the Western Hemisphere.</p>	<ul style="list-style-type: none">• I can describe the lasting effects of European exploration and colonization on the cultural practices and products of the Western Hemisphere. (DOK 2)